

## Month's Overview

Class: 3A ,3B &amp; 3C

20<sup>th</sup> June - 26<sup>th</sup> July 2019

Subject	Concepts and Skills
EVS	<p><b>Theme: Light, sound, noise and force</b></p> <p><b>Central Idea:</b> Light, sound, noise and force form an integral part of the physical world.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Properties of light, sound, noise and force</li> <li>• Significance of light, sound, noise and force in the physical world</li> <li>• We can control noise to avoid its harmful effects</li> </ul>
ENGLISH	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Attempt to express ideas precisely using a growing vocabulary</li> <li>• Listen and respond appropriately to other's views and opinions</li> <li>• Listen and remember a sequence of instructions</li> <li>• Practise to improve performance when reading aloud</li> <li>• Take turns in discussion, building on what others have said</li> <li>• Speak clearly and confidently in a range of contexts</li> <li>• Adapt tone of voice and use of vocabulary for different audiences</li> </ul> <p><b>Speaking and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Infer the meaning of unknown words from the context</li> <li>• Practise new spellings and write them correctly in own words</li> <li>• Extend knowledge and use of spelling patterns ( eg vowel</li> </ul>

phonemes, double consonants, silent letters, common prefixes and suffixes)

- Use effective strategies to tackle unfamiliar words
- Consider how the choice of words can heighten meaning
- Use a dictionary to find the spelling and meaning of words

### **Grammar and Punctuation**

- Maintain accurate use of capital letters and full stops in demarcating sentences
- Collect examples of nouns (common, proper, collective, number, gender), and adjectives including degree of comparison and use the terms appropriately
- Understand pluralisation and use terms 'singular' and 'plural' (can go together with suffixes)
- Learn the basic conventions of speech punctuation and use speech marks

### **Reading**

- Read a range of story, poetry and information books
- Consider words that make an impact ( eg adjectives and powerful verbs)
- Understand different types of stories and typical story themes
- Read and follow instructions to carry out an activity
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (eg about motives and character)

	<ul style="list-style-type: none"> <li>• Read dialogues with awareness of different voices</li> <li>• Read aloud with expression to engage the listener</li> <li>• Identify the main points or gist of what has been read</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write and perform poems, attending to the sound of words</li> <li>• Make a record of information drawn from a text</li> <li>• Choose and compare words to strengthen the impact of writing</li> <li>• Plan main points as a structure for story writing</li> <li>• Develop descriptions of settings in stories</li> <li>• Use reading as a model for writing dialogue</li> <li>• Begin to organise writing in paragraphs in extended stories</li> </ul>
<p><b>MATH</b></p>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Multiply 10,20 - 90, 100, 200 -900 and1000, 2000-9000 by a 1-digit number and respond mentally</li> <li>• Create own tables upto 20 (e.g. for 2,5,10) (To be covered conceptually)</li> <li>• Understand the relationship between multiplication and division and write connected facts</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Use a centimeter ruler and understand the need for the units metre and kilo metre</li> <li>• Use Litre and millitre in addition, subtraction and word problems</li> <li>• Measure in kg and g and convert kg to g and g to kg, kg and g to g and g to kg and g</li> </ul>

	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Recognize and identify the figures like square, rectangle, triangle, circle, identify the corners, edges, and region enclosed</li> <li>• Relate 2D shapes and 3D solids to drawings of them</li> <li>• Understand that solids occupy space</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Prepare a pictograph for the given information</li> <li>• Read and interpret information from a pictograph</li> </ul>
<p><b>Hindi</b></p>	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to other's views and opinions</li> <li>• Speak clearly using shudha bhasha) and confidently in a range of contexts</li> <li>• Attempt to express ideas precisely using a growing vocabulary</li> <li>• Adapt tone of voice and use of vocabulary for different audiences</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Differentiate between swaras and vyanjans</li> <li>• Speak and write the number names from 1 to 20 (anko me aur shabdo me)</li> <li>• Identify nouns, kriya shabd,</li> <li>• Use punctuations Purnaviram, Alpviram,</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a book independently (stories, poem, non-fiction)</li> <li>• Differentiate between choti and badi matra during reading with expression</li> </ul>

	<ul style="list-style-type: none"> <li>• Take interest in reading news reports, articles, slogans, advertisements (vigyapan), and comic books</li> <li>• Re-read own writing to check punctuation and grammatical sense</li> <li>• Read aloud with expression to engage the listener</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write swars, vyanjans and all the words with and without matras</li> <li>• Write at least 5 to 6 meaningful sentences based on a given picture</li> <li>• Use all the matras properly in written work (50 words)</li> <li>• Write answers to questions in few sentences with logical connections</li> </ul>
<b>ICT</b>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to explore tool box in paint to create free form of images</li> <li>• Be able to create their own folders</li> <li>• Be able to understand the functioning of parts of computer</li> <li>• Be able to open a word file and insert text and do basic edit</li> </ul>

## List of vocabulary for the coming month

shadow  
medium  
reflection  
force  
luminous  
non luminous  
pleasant  
unpleasant  
vibration  
transparent  
translucent  
opaque  
warning  
noise  
friction  
thumping  
thundering  
squabbling  
trumpeting  
crumpling  
sinister  
crinkling  
whooping  
tuba  
multiplication  
multiply  
calendar  
square  
rectangle  
triangle  
circle  
hundred

thousand

tens

product